



Tyagbir Hem Baruah College

Karchantola, Jamugurihat, Sonitpur, Assam-784189

TEACHERS' FEEDBACK ANALYSIS REPORT : 2021-2022

The feedback of teachers on various aspects of an institution is very important for further development of the college. With a view to utilizing the feedback for looking into crucial aspects and introducing remedial measures feedback was collected from the teachers of the college. In the year 2021 -2022, about 50 faculty members offered their feedback about the overall development of the institute. The data extracted from the feedback forms the feedback were later analyzed on SPSS and the following diagrams were generated in Microsoft excel. Findings from the analysis of the feedback may be presented with the following pie diagrams-

Analysis: -

1. All the teaching faculties agree that the Syllabus is as per the declared learning outcome of the course.

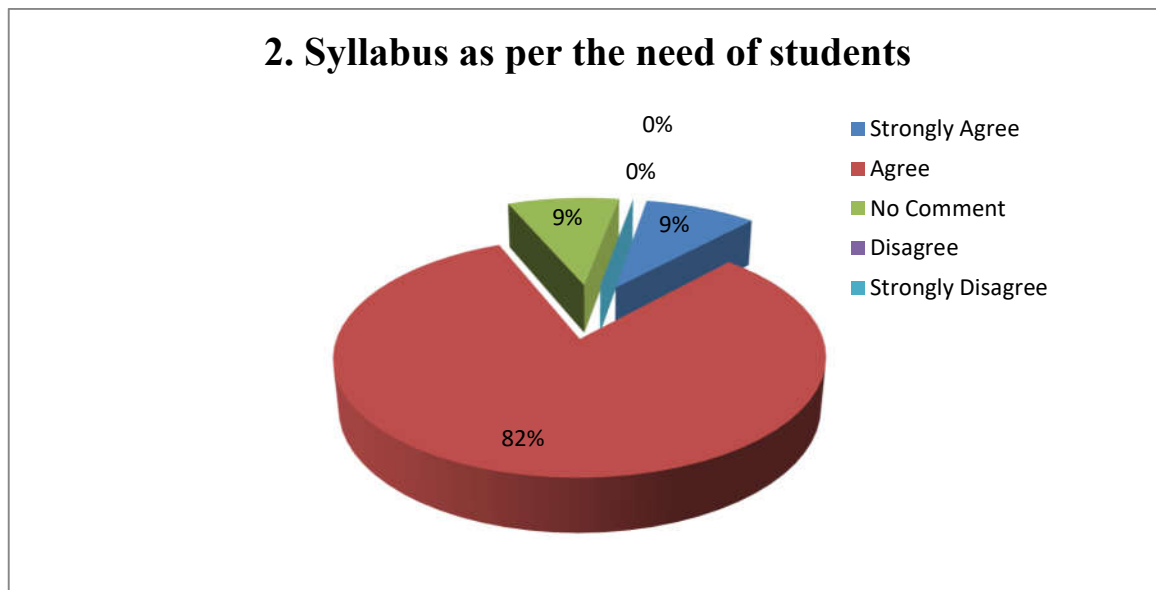


Fig 1 Analyzed diagrammatic representation of teacher feed back

3. Defined Aims and Objective of the syllabi are clear to the students and teachers

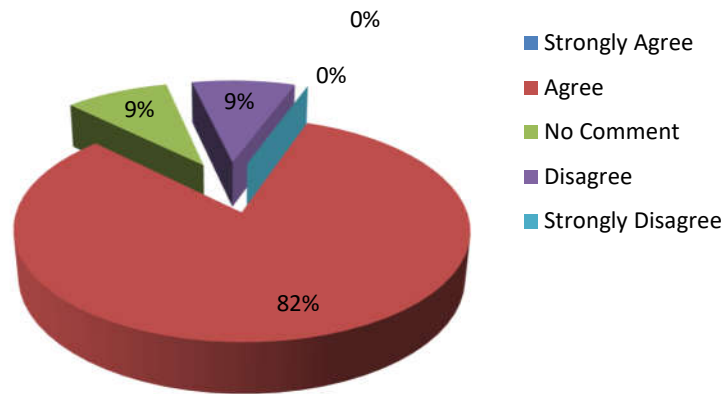


Fig 2 Analyzed diagrammatic representation of teacher feed back

4. Referance materials like books, journals are relevant, updated and cover the entire syllebi

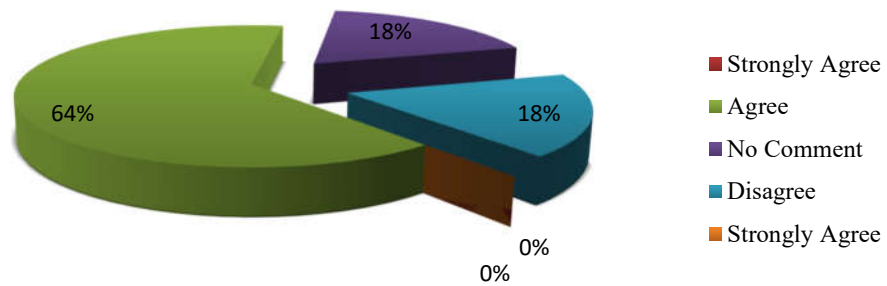


Fig 3 Analyzed diagrammatic representation of teacher feed back

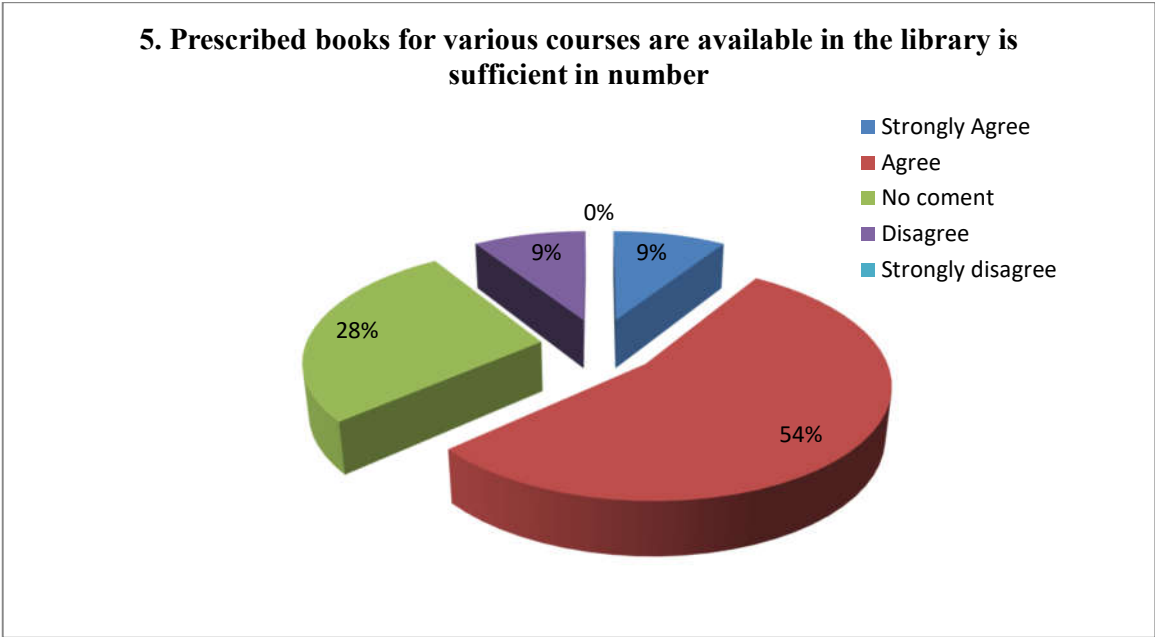


Fig 4 Analyzed diagrammatic representation of teacher feed back

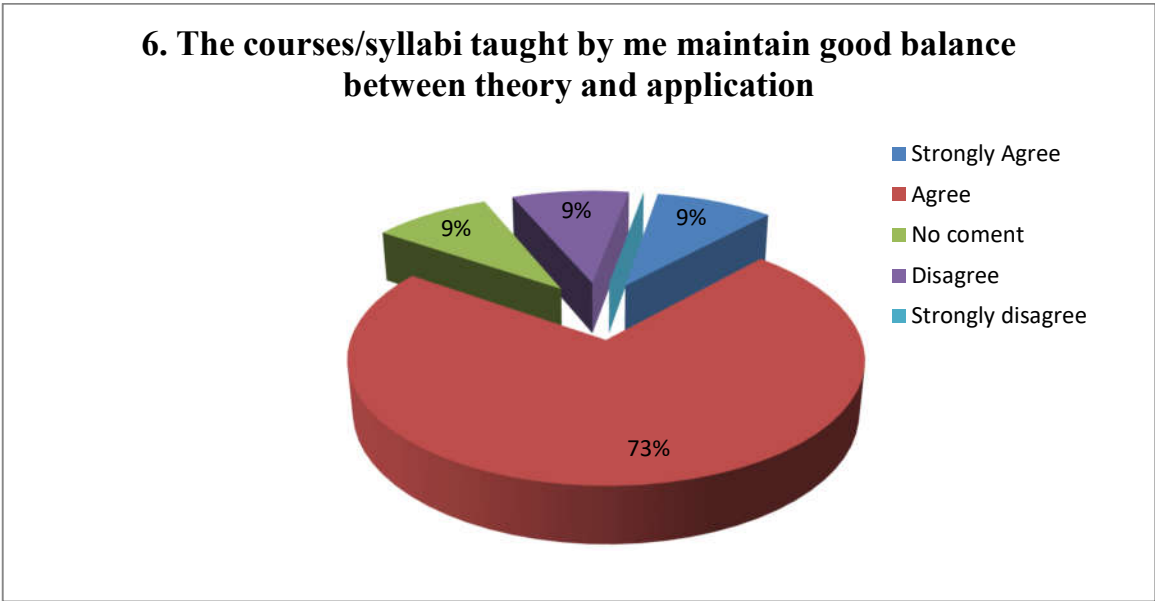


Fig 5 Analyzed diagrammatic representation of teacher feed back

7. The courses/programme of studies consist of sufficient number of optional papers

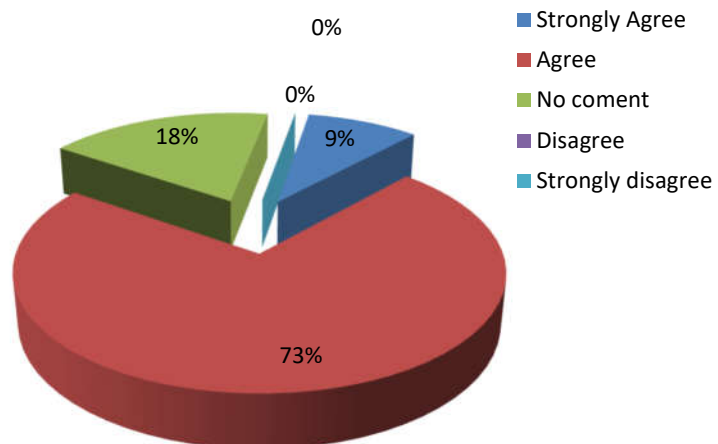


Fig 6 Analyzed diagrammatic representation of teacher feed back

8. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

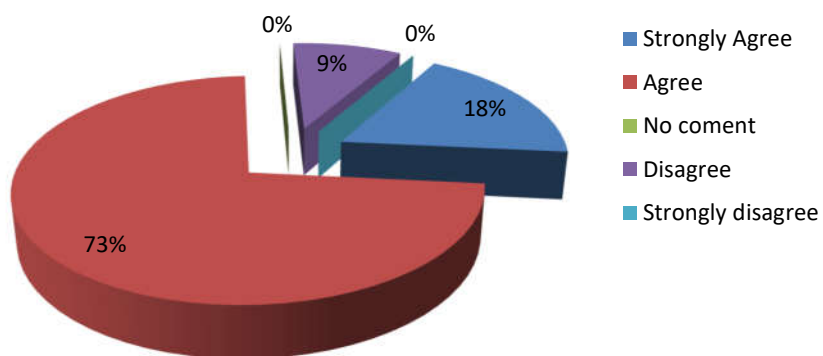


Fig 7 Analyzed diagrammatic representation of teacher feed back

9. The authority offers freedom to adopt new technique/strategies to teaching and evaluation such as seminar presentation, group discussion and learner participation

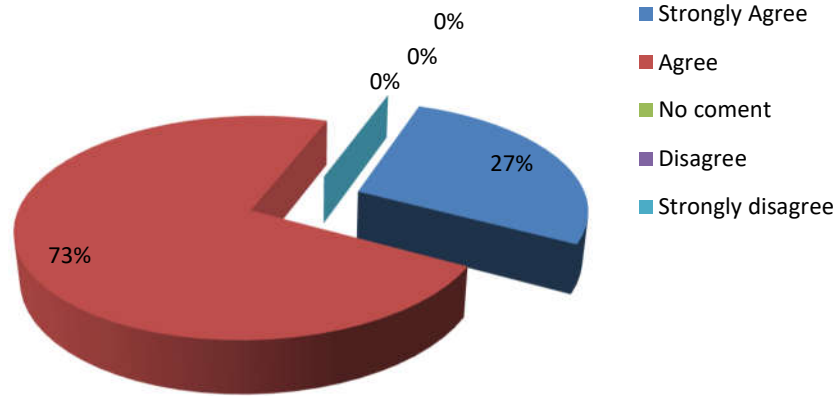
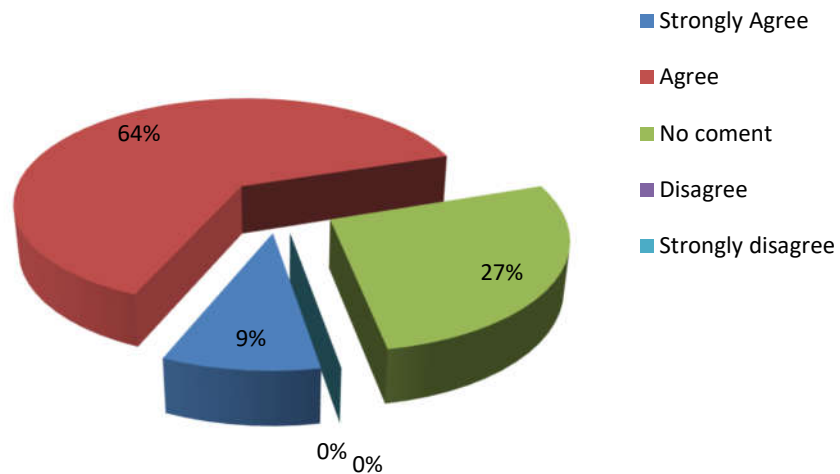


Fig 8 Analyzed diagrammatic representation of teacher feed back

10. The environment in the college is conducive to teaching and reasearch



Analyzed diagrammatic representation of teacher feed back

Fig 9

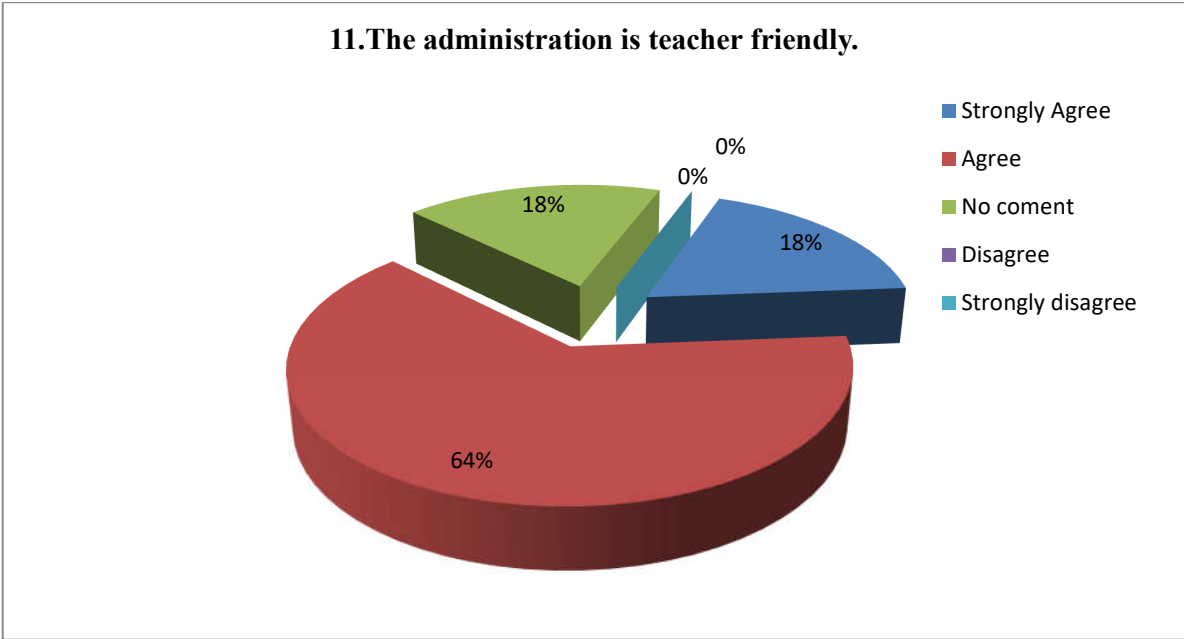


Fig 10 Analyzed diagrammatic representation on teacher feed back

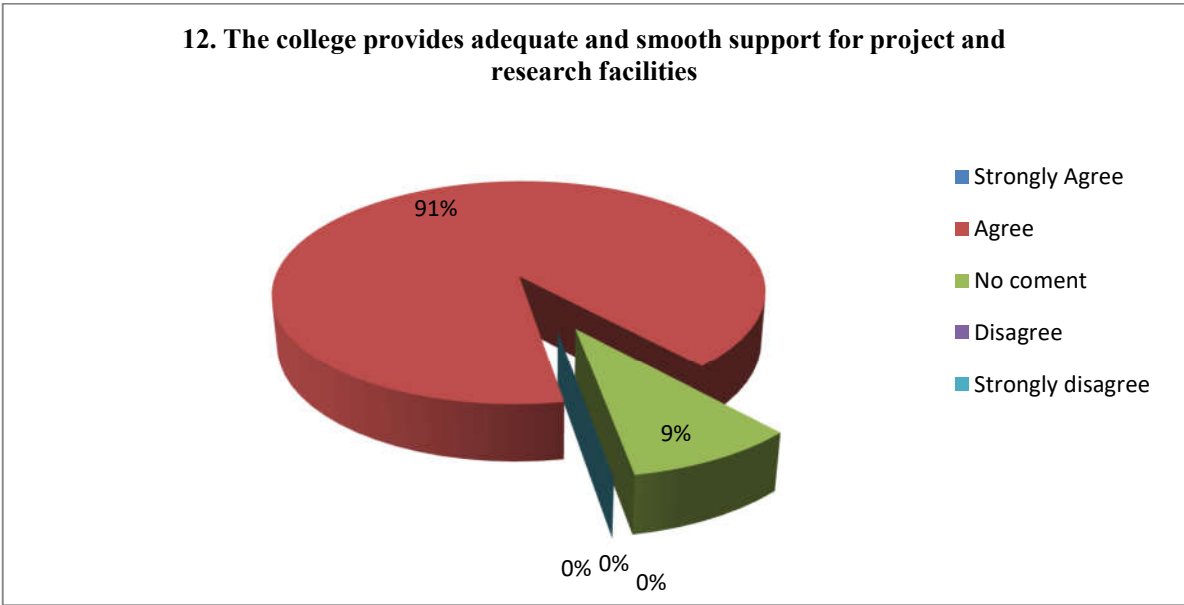


Fig 11 Analyzed diagrammatic representation of teacher feed back

13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualification.

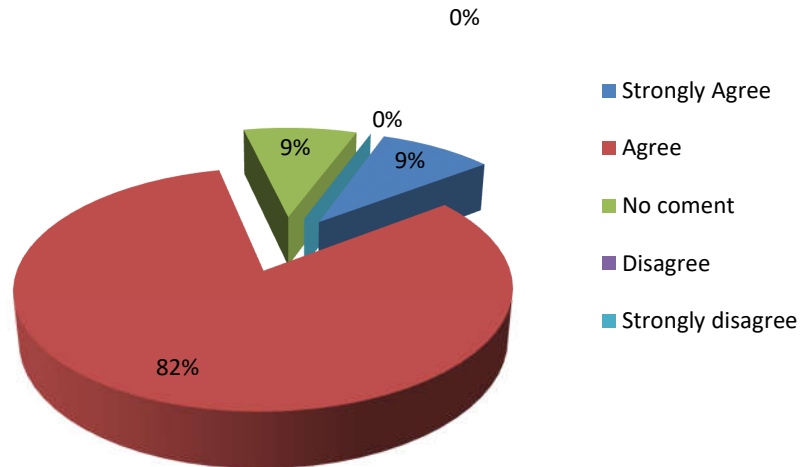


Fig 12 Analyzed diagrammatic representation of teacher feed back

14. Infrastructural facilities, such as toilet/washroom, classroom are available, clean and properly maintained

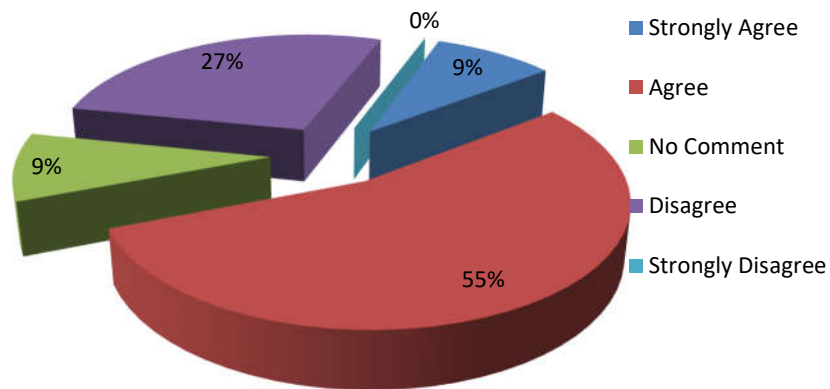


Fig 13 Analyzed diagrammatic representation of teacher feed back

15. ICT facilities in the college are adequate and satisfactory

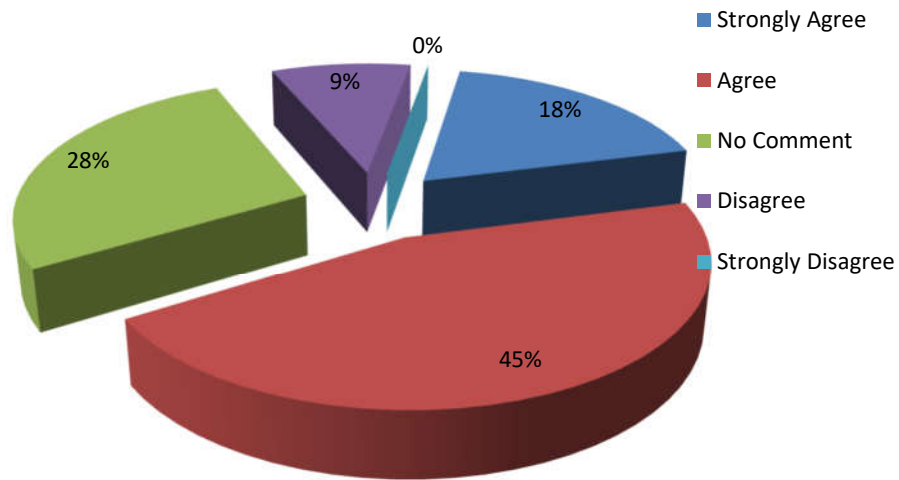


Fig 14 Analyzed diagrammatic representation of teacher feed back

16. Support from non teaching staff and the administration is adequate

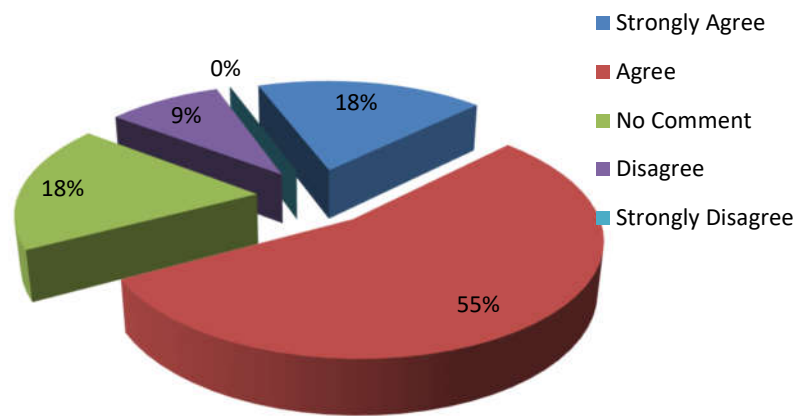


Fig 15 Analyzed diagrammatic representation of teacher feed back

Conclusion:

The following points may be highlighted after analysis of the feedback from the teachers:

The faculty members have positive opinions on the syllabus and think that it is as per the declared learning outcome of the course. They appreciate that the syllabus is as per the need of the students. They also agree that the syllabus has a defined aim and objective and is clear to the students and teachers. More than 72 percent of the staff members agree that the syllabus has good balance between theory and application. The staff members have good opinion that the syllabus has enriched their subject knowledge which proves the fact that the syllabus is updated according to their recent requirement. The majority of the staff feels that the reference materials prescribed in the syllabus are up to date in nature. The staff members also agree that the programmes of studies have sufficient optional papers. They strongly opine that the department facilitates a conducive environment for teaching learning process and tests and examinations are conducted well in time with proper coverage of all in the syllabus. The staff members agree that the authority offers freedom to adopt new technique/strategies of teaching and evaluation such as seminar presentation, group discussion and learner participation. The staff members agree that the environment in the college is conducive to teaching and research. The staff members also agree that the administration is teacher friendly and provides adequate and smooth support for project and research facilities. Infrastructural facilities is where a strong room for improvement is required, more than 40% of the staff member strongly think that the present infrastructural facilities are not sufficient. The teachers also respond positively to the question on ICT facilities of the college, more than 80% of them are satisfied with the resources available in the college. The staff members are also satisfied with the support they get from the non-teaching staff and the administration of the college.



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