

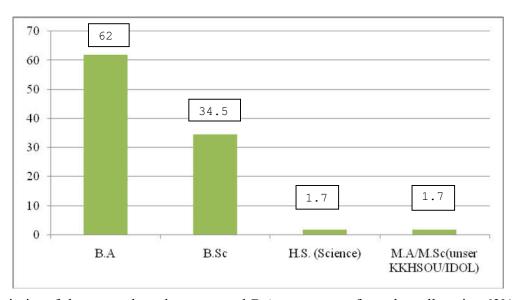
Tyagbir Hem Baruah College

Karchantola, Jamugurihat, Sonitpur, Assam-784189

Alumni Feedback for the Year: 2021-2022

Analysis of the Feedback of the Alumni is an essential component for evaluation and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them with regards to the curriculum with special reference to its utility in their life perspective. The IQAC of the college collects feedback from the alumni on varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni through social media groups with the request for their responses. Output of the analysis of the feedback forms, done with the software called Statistical package for social science (SPSS) are furnished below:

Chart 1 Programme pursued by the respondents.



The majority of the respondents have pursued B.A programme from the college i.e. 62% of the respondents pursued B.A programme; about 34.5% of the respondents have pursued B.Sc degree; 1.7% of the respondents have pursued M.A/M.Sc under KKHSOU programme.

Chart 2

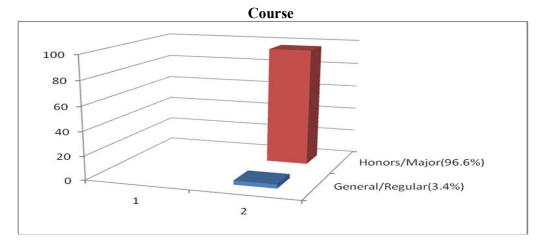
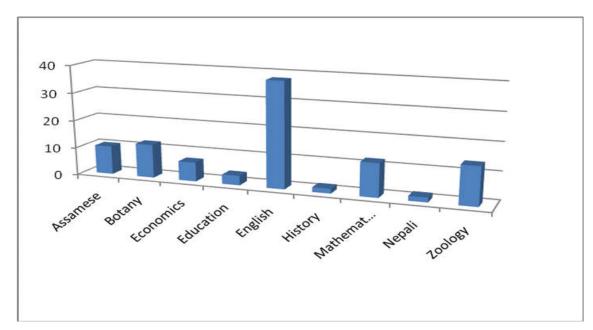


Chart 2 depicts the courses pursued by the respondents. It is seen that more than 96% of the respondents have pursued Major/Honors courses from the college. Only 3.4% of the respondents are from General/Regular courses.

Chart 3 Department



From Chart 3 we see that the highest no. of respondents is from English Department which is 37.9%; next to it, are the alumni of Zoology Department (13.8%); Alumni of Botany department (12.1%); Alumni of Assamese department (10.3%) and so on.

Chart 4 Higher Study pursued after graduation

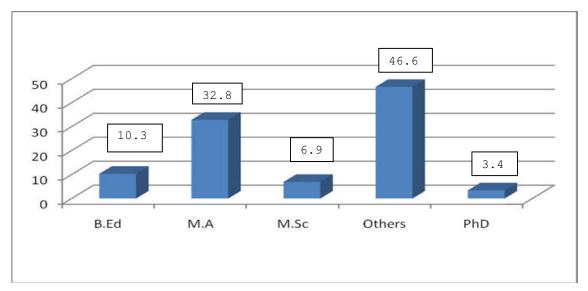
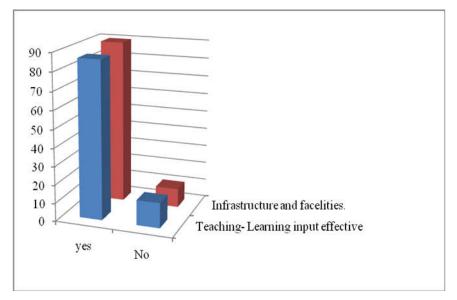


Chart 4 offers the information regarding the higher study pursued by the alumni of the college. It is seen that 32.8% of the alumni, responding to the questionnaire have pursued M.A; 6.9% have pursued M.Sc; 10.3% have pursued B.Ed from various B.Ed college of the state; 3.8% of the alumni, responding to the questionnaire have been awarded Ph.D degree.

Chart 5
Did you find Teaching-learning/academic inputs effective?



To check whether the teaching learning process is effective or not, the alumni were asked a related question and found that more than 80% of the total respondents responded 'yes' on the effectiveness of teaching-learning process question. A question on satisfactory level of students on the infrastructure and facilities of the college was also asked. And it is found that more that 89% of the respondents are satisfied with it.

Chart 6

Cleared NET/SLET/GATE/Other?

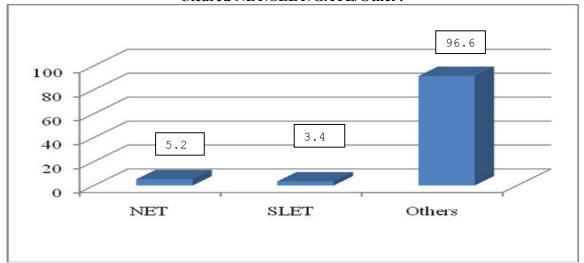


Chart 6 furnishes the frequency of alumni who have qualified various competitive examinations. It is seen that about 5.2% of the alumni responded have qualified NET; 3.4% of the respondents have qualified SLET and 91.4% of the respondents have qualified other competitive examination or not.

Chart 7 Frequency Chart of Alumni qualified in competitive examination.

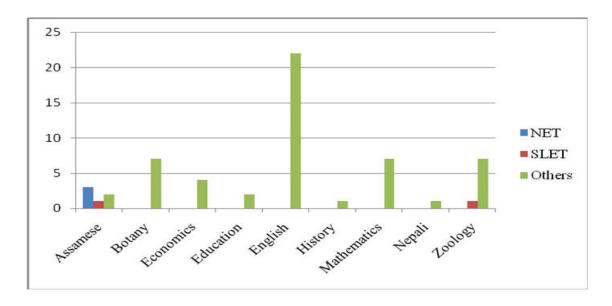


Chart 7 is the department wise distribution of the alumni who have qualified in various competitive examinations. Six alumni of the Assamese department have qualified various competitive examinations. For example three of them have qualified NET, one has qualified SLET and two have qualified other competitive examinations; one of the respondents from Zoology department has qualified SLET and seven other have qualified various other examinations.

Chart 8

Cross tab on the residence and Course pursued by the alumni.

	Cor		
District	General/Regular	Major/Honors	Total
Biswanath	0	14	14
Kamrup Metropolitan	0	1	1
Sonitpur	2	40	42
Udalguri	0	1	1
Total	2	56	58

Chart 8 is Cross tab on the residence and courses pursued by the alumni. It is seen that 14 (24.14%) of the respondents studied in the college are from Biswanath District, 1.73% are from Kamrup and Udalguri district each. 68.96% of the respondents are from Sonitpur district itself.

Chart 9

Departments * Higher Study pursued after graduation Cross tabulation Count

Count							
		Higher Study pursued after graduation					
		B.Ed.	M.A.	M.Sc.	Others	PhD.	Total
Departments	Assamese	0	3	0	1	2	6
	Botany	0	0	0	7	0	7
	Economics	1	0	0	3	0	4
	Education	0	2	0	0	0	2
	English	3	12	0	7	0	22
	History	0	1	0	0	0	1
	Mathematics	2	0	2	3	0	7
	Nepali	0	1	0	0	0	1
	Zoology	0	0	2	6	0	8
Total	`	6	19	4	27	2	58

Chart 9 is the cross tab on department and higher study pursued by the alumni. From the Chart it is seen that 2 of the respondents from the Assamese department have been awarded PhD degree; 1,3 and 2 no of alumni respondents respectively from Economics, English and Mathematics have pursued B. Ed; 3,2,12,1 no of the respondents from Assamese, Education, English, History and Nepali respectively have pursued M.A degree; and 2 respondents from mathematics Department have pursued M.Sc.

Major Findings:

Some of the major findings of the whole analysis are given below-

1. About 60% of the alumni are from Arts Stream and only 34.5% of the respondents have pursued B.Sc. This may be because of the unequal proportion of enrollment in both the stream. Therefore, the authority should look into the matter and encourage the students to

enroll more under Science Stream.

2. Only 10.3%, 39.7% and 3.4% of the respondents have pursued B.Ed, Post Graduate and

Ph.D. degree respectively. Therefore, the authority should focus more on acceleration of

the activities of the Career Counseling and Career Guidance Cell so that more students

from the college could pursue higher education in respective fields.

3. 80.6% of the respondents are satisfied with the teaching-learning/academic inputs and

effectiveness. Therefore, there is still room for improvement in this field to make the

satisfactory level cent percent.

4. 89.7% of the respondents are satisfied with the infrastructure and facilities provided by the

college. Therefore, it is necessary to improve the infrastructure of the college and provide

more facilities to the students to raise the satisfactory level of the students.

5. Only a few candidates could qualify competitive examination like NET, SLET, GATE etc.

therefore it is very necessary to give proper guidance and encouragement for those

students who are interested in academic field and research.

6. Only the students of Assamese and Zoology could qualify NET/SLET. It is very important

for other departments also to join in the effort, so that we can create a pool of

academicians in the locality.

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