

#### Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. The College should initiate the process to start the Hons. and Programme UG courses in Commerce ( B.Com Hons & B Com) facilitating the students to opt from different streams presently available to the students.
- 2. The Principal and the GB should initiate the processes for upgrading the present status of the College to 'Autonomous College' enabling the College to design need based courses and mobilize financial resources for quality higher education. We suggest the upgrading of the College into Autonomous College keeping in view the locational significance of the institution and the priority under the NEP 20. We should understand that the College serves majority of the marginal communities comprising the tea garden workers, Bodos and other Scheduled Caste and Scheduled Tribe population. The marginal communities need a better HEI structure in the form of Autonomous College.
- 3. We suggest that the College must initiate to open a Coaching and Counselling Centre for the students representing the SC, ST and other economically backward communities enabling them to appear in the Competitive Examinations for the Central Services under various schemes of Government of India as well state government. In the beginning, the College should submit a proposal to Ministry of Social Justice and/or other Ministry that provides funds for such programmes, Government of India to open a Coaching Centre for Competitive Examinations for the SC and St students enabling them to appear in the central and state civil services. Other avenues for capability building of the students need to be explored.
- 4. The College should initiate with the big Tea Companies for their contribution in the academic development of the College under the CSR. It is important to note that the College is surrounded by big tea gardens own by large corporates including multinational companies. The CSR initiatives should be of recurring nature enabling the College to continue academic activities for longer time frame. This initiative must be taken at priority. In this context, we also suggest that the College should contact ONGC and other Oil Companies working in the upper Assam to initiate CSR projects in the College. These CSR related projects cover skill development- short- and long-term courses on sustainable basis ensuring benefits to the girls, SC and ST students representing marginalized communities living in the catchments of the College.
- 5. Despite various constraints the College is trying to provide good library facilities to the students enabling them to access offline and online availability of the study material. Interesting to find that the collage has a collection of a few rare manuscripts written on the bark of trees. We suggest that the college must translate these manuscripts and scan the rare manuscripts. The soft copy should be placed on the website of the Colleges as a permanent record enabling the outside world to access the rare source of knowledge.
- 6. The College should initiate to start B. Voc. under the existing UGC scheme focusing on the market driven skills based UG programes that may help the students to upgrade their skills enabling them to get better job opportunities and initiate their own micro entrepreneur projects.
- 7. There is genuine demand by the stakeholders to start ICT based skill certificate, diploma and degree programmes, like BCA, Graphic Designing and other need-based skills required at the ongoing Fourth Industrial Revolution. Short term courses on Performing Arts should also be initiated.

- 8. The College should create a Placement Cell that will look into the employment potentialities within the public and private sector for the students. The Cell may also work with the concerned agencies working at the state and central level for upgrading the skills of the students. Even the Placement Cell should also look into the entrepreneurs' development aspects.
- 9. The College should start the English Language Laboratory enabling the students to improve their communication skills in spoken and written English. We were told that the process is already initiated, however delayed due to inadvertent factors.
- 10. The College should initiate Community based projects under various departments linking these projects with the curriculum and further integrating them with the Continuous and Comprehensive Assessment of the students. Community Based Learning Projects may be integrated with the teaching-learning process as per the NEP 20. The College should coordinate with various state and central level departments functioning at the district and community development block level as well with the local self-governments, PRIs to identify the community-based development projects that serve both the academic and developmental purpose.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

*[Handwritten Signature]*  
17/03/21



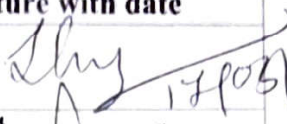
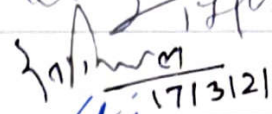
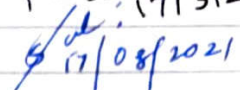
Seal of the Institution

*Principal*  
T.H.B. College, Jamugurihat

*[Handwritten mark]*

*[Handwritten signature]*

*[Handwritten signature]*

Sl.No	Name		Signature with date
1	SHARANAPPA V HALSE	Chairman	 17/03/2021
2	HARISH CHANDRA POKHRIYAL	Member Co - ordinator	 17/3/21
3	SANJAY KHARAT	Member	 17/03/2021
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place Jamugurihat, Sonitpur, Assam

Date 17/03/2021